

# Yopp-Singer Test of Phoneme Segmentation

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## DESCRIPTION:

- The Yopp-Singer Test of Phoneme Segmentation is a list of 22 common words
- Students are given the words and asked to break each word apart (segmentation)
- Individually administered by the teacher, instructional assistant, paraprofessional
- Timeframe: 5 – 10 minutes per child
- Originally designed for English-speaking kindergartners; however, it has also proven useful with first grade and older students

## USING THE RESULTS

- Since a relationship has been established between phonemic awareness, success in reading, and spelling acquisition, Yopp and Singer's assessment is especially helpful in early identification of areas where further instruction is needed
- Scoring (cut-off's have not been defined)
  - All or mostly correct responses indicate strong phonemic awareness
  - Some correct responses indicate emerging awareness
  - Little of few correct responses suggest a need for intervention

# Yopp-Singer Test of Phoneme Segmentation

Score (# correct) \_\_\_\_\_

Name \_\_\_\_\_ Date  fall \_\_\_\_\_

winter \_\_\_\_\_

spring \_\_\_\_\_

Today we're going to play a word game. I'm going to say a word and I want you to break the word apart. You are going to tell me each sound in the word in order. For example, if I say old, you should say /o/ /l/ /d/. Let's try a few together.

Practice items (assist in segmenting if necessary) **ride (3)** **go (2)** **man (3)**

Test items: (Circle those items that the student correctly segments; incorrect responses are recorded on the blank line following the item)

1. dog \_\_\_\_\_

12. lay \_\_\_\_\_

2. keep \_\_\_\_\_

13. race \_\_\_\_\_

3. fine \_\_\_\_\_

14. zoo \_\_\_\_\_

4. no \_\_\_\_\_

15. three \_\_\_\_\_

5. she \_\_\_\_\_

16. job \_\_\_\_\_

6. wave \_\_\_\_\_

17. in \_\_\_\_\_

7. grew \_\_\_\_\_

18. ice \_\_\_\_\_

8. that \_\_\_\_\_

19. at \_\_\_\_\_

9. red \_\_\_\_\_

20. top \_\_\_\_\_

10. me \_\_\_\_\_

21. by \_\_\_\_\_

11. salt \_\_\_\_\_

22. do \_\_\_\_\_

ANSWER KEY

Practice Items: ride (3) go (2) man (3)

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. dog   | (3) _____ | 12. lay   | (2) _____ |
| 2. keep  | (3) _____ | 13. race  | (3) _____ |
| 3. fine  | (3) _____ | 14. zoo   | (2) _____ |
| 4. no    | (2) _____ | 15. three | (3) _____ |
| 5. she   | (2) _____ | 16. job   | (3) _____ |
| 6. wave  | (3) _____ | 17. in    | (2) _____ |
| 7. grew  | (3) _____ | 18. ice   | (2) _____ |
| 8. that  | (3) _____ | 19. at    | (2) _____ |
| 9. red   | (3) _____ | 20. top   | (3) _____ |
| 10. me   | (2) _____ | 21. by    | (2) _____ |
| 11. salt | (3) _____ | 22. do    | (2) _____ |